

West Plains Schools Board of Education
Regular Session Meeting
5:00 P.M. February 19, 2013
Central Administration Office

AGENDA

- I. OPEN SESSION – for a motion to go into closed session**
- II. CLOSED (EXECUTIVE) SESSION**
 - A. Adjournment to Closed Executive Session 5:00 p.m.**
 - 1. Pursuant to Section 610.021.1 Legal Matters
 - 2. Pursuant to Section 610.021.3 Personnel Matters
 - 3. Pursuant to Section 610.021.11 Bid Specifications Prior to Finalization
 - B. Adjournment from Closed Executive Session**
- III. CALL TO ORDER – The regular Session of the School Board meeting will be called to order at 5:45 P.M.**
- IV. PLEDGE OF ALLEGIANCE – Jr. High Beta & CTE Adult Students**
- V. ROLL CALL AND ESTABLISHMENT OF QUORUM**
- VI. APPROVAL OF AGENDA**
- VII. CONSENT AGENDA - Items considered routine in nature to be voted on in one motion to conserve time. If discussion is desired, that item will be removed from the Consent Agenda and will become the first item under the Regular Agenda**
 - A. Approval of Minutes From Regular Meeting January 15, 2013**
 - B. Payment of Bills**
 - C. Monthly Finance Report**
 - D. Program Evaluations: 1. Homeless/Migrant 2. Special Education 3. Gifted Education 4. English as a Second Language**
 - E. Approval Request for resignations or terminations: Joan Wright, Jane Kramer, Jane Whitehead, Cyndi Wright, Deb Lewis, Karen Hawkins, Kathy Barr, Karen Sholes, Bob Pekarek**
 - F. Approval will be requested for the employment of individuals as recommended by the Superintendent of Schools: Substitutes**
- VIII. REGULAR AGENDA**
 - A. New Business for Approval, Discussion or Information Only**
 - 1. Appoint New Board Member
 - 2. Approve Auditor RFP
 - 3. Architect Report on Thornburg Campus & Ag Science Building
 - 4. MSBA Board Policy Update – 1st Read
 - 5. Surplus Property Approval
 - 6. Adopt 2013-2014 Calendar
 - 7. Easement Approval
 - 8. Approve Opaa! Food Service Contract for 2013-2014
 - 9. Distinction in Performance, Banquet March 4th
 - 10. MSBA Update & Region 15 Spring Meeting Thursday, April 25th at Dora
 - 11. Superintendent Report
- IX. ADJOURNMENT**
- X. ADJOURN TO ADDITIONAL CLOSED (EXECUTIVE) SESSION – this session is reserved to complete any unfinished business from the closed (executive) session from the beginning of the meeting.**
- XI. ADJOURNMENT**

*Next Board Meeting Scheduled for March 19, 2013, at 5:00 P.M.

West Plains R-7 Board of Education

**Regular Session Meeting
5:00 P.M. January 15, 2013
Central Administration Office
Minutes**

- I. CALL TO ORDER:** Jim Thompson called the meeting to order at 5:46.
- II. PLEDGE OF ALLEGIANCE** – The pledge of allegiance was led by Calva Jones, Food Service Director. Mrs. Jones presented the board with a Health Choice Award for its leadership in helping students made healthy eating choices.
- III. ROLL CALL:** Board members present: Jim Thompson, Terry “Bo” Pace, Cindy Tyree, and Lee Freeman. Absent: Sam Riggs, Brian Mitchell and Shawn Rhoads. Also in attendance: Superintendent Dr. Fred Czerwonka, Dr. John Mulford and Board Secretary Linda Y. Collins.
- IV. APPROVAL OF AGENDA:** Mr. Thompson requested the Consent Agenda Item E. be amended to add Dana Reese as a resignation and that the Regular Agenda be amended to include Item 5 under New Business as Resignation of Board Member. Motion to approve the agendas as amended was made by Mr. Pace. The motion was seconded by Mr. Freeman and voted as follows:
AYE: Mr. Thompson, Mr. Pace, Mrs. Tyree, and Mr. Freeman. NAY: None
- V. CONSENT AGENDA** - (Items considered routine in nature to be voted on in one motion to conserve time. If discussion is desired, that item will be removed from the Consent Agenda and will become the first item under the Regular Agenda
 - A. Approval of Minutes From Regular Meeting December 18, 2012**
 - B. Payment of Bills**
 - C. Monthly Finance Report**
 - D. Program Evaluations**
 - 1. Vocational Education**
 - 2. Adult and Community Education**
 - 3. Library and Media Resources**
 - E. Approval Request for Resignations or Terminations:**
 - Gary Plowick - Teacher
 - Vasiliy Fokin – Russian Interpreter
 - Dana Reese – Teacher (as amended)
 - F. Approval will be requested for the employment of individuals as recommended by the Superintendent of Schools:**
 - Substitutes

Mrs. Tyree made a motion to approve the Consent Agenda as amended. The motion was seconded by Mr. Freeman and voted as follows: AYE: Mr. Thompson, Mr. Pace, Mrs. Tyree, and Mr. Freeman. NAY: None

VI. REGULAR AGENDA

A. New Business for Approval , Discussion or Information Only

1. Discussion of W.A.T.C.H. D.O.G. Program

Mr. Lenny Eagleman, Assistant Elementary Principal, indicated this was a national program and was beneficial to have the men be involved in school activities.

2. Approval of Course Offerings for 2013-14. Mr. Freeman made a motion to approve the 2013-14 Course Offerings. The motion was seconded by Mrs. Tyree and voted as follows: AYE: Mr. Thompson, Mr. Pace, Mrs. Tyree, and Mr. Freeman. NAY: None.

3. Designate Mrs. Karen Sholes as Foster Care Liaison. Mr. Pace made a motion to designate Mrs. Karen Sholes as Foster Care Liaison. The motion was seconded by Mrs. Tyree and voted as follows: AYE: Mr. Thompson, Mr. Pace, Mrs. Tyree, and Mr. Freeman. NAY: None.

4. MSBA Board Recognition. January 20-26 is designated by Governor Jay Nixon as School Board of Education Recognition Week. The board was presented with cards and gifts of appreciation from the buildings.

5. Resignation of Board Member. .Mr. Pace made a motion to accept the resignation of Shawn Rhoads who was sworn in the 97th General Assembly as a Missouri State Representative. The motion was seconded by Mr. Freeman and voted as follows: AYE: Mr. Thompson, Mr. Pace, Mrs. Tyree, and Mr. Freeman. NAY: None.

6. Superintendent Report. Dr. Czerwonka reported several activities around the district that are intended to improve instruction for students.

VII. ADJOURNMENT: At 6:15 Mrs. Tyree made a motion to adjourn from Open Session and return to Closed Session. The motion was seconded by Mr. Pace and voted as follows: AYE: Mr. Thompson, Mr. Pace, Mrs. Tyree, and Mr. Freeman. NAY: None.

VIII. At 7:05 p.m. Mr. Freeman made a motion to adjourn Open Session. The motion was seconded by Mr. Pace and voted as follows: AYE: Mr. Thompson, Mr. Pace, Mrs. Tyree, and Mr. Freeman. NAY: None.

Jimmy E. Thompson, President

Linda Y. Collins, Secretary

***Next Board Meeting Scheduled for February 19, 2013 At 5:00 P.M.**

WEST PLAINS R-VII SCHOOL DISTRICT
ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING

*****AFTER JANUARY BOARD CHECKS FOR APPROVAL #49877 - #49910*****

CK CD	CHK NUM	CK DATE	VENDOR	NAME	AMOUNT
10	49877	01/31/13	407	SHRI AMBE LLC	\$666.72
10	49878	01/31/13	540	FREY SCIENTIFIC CO.	\$166.32
10	49879	01/31/13	2576	ERNEST GRAYER, JR.	\$100.00
10	49880	01/31/13	1777	JASON R HARLOW	\$50.00
10	49881	01/31/13	3244	JACOB DECKARD	\$50.00
10	49882	01/31/13	776	JIM SHOCKLEY	\$196.00
10	49883	01/31/13	833	KEY SPORT SHOP INC.	\$171.00
10	49884	01/31/13	416	DENIS KNIGHT	\$50.00
10	49885	01/31/13	1060	MSU-W. PLAINS	\$100.00
10	49886	01/31/13	1104	NORMAN ORR OFFICE SUPPLY	\$80.65
10	49887	01/31/13	1129	OREILLY AUTOMOTIVE	\$5.72
10	49888	01/31/13	3673	PALOS SPORTS, INC.	\$600.15
10	49889	01/31/13	1168	PEPSI MIDAMERICA	\$551.85
10	49890	01/31/13	1775	RONNIE EDWARDS	\$6,112.18
10	49891	01/31/13	1343	SKEETER KELL SPORTING	\$1,788.00
10	49892	01/31/13	762	JAY TOWELL	\$50.00
10	49893	01/31/13	1455	TREASURER, STATE OF MO.	\$100.00
10	49894	01/31/13	1461	UMB BANK N.A.	\$170,773.98
10	49895	01/31/13	2544	WILLIAM MARSHALL	\$100.00
10	49896	01/31/13	1542	WILLOW SPRINGS R-IV	\$65.82
10	49911	02/08/13	3723	BRIAN POWERS	\$50.00
10	49912	02/08/13	2563	CUSTOMER SERVICES DIVISION	\$199.92
10	49913	02/08/13	1620	GREG DIXON	\$50.00
10	49914	02/08/13	1060	MSU-W. PLAINS	\$68.00
10	49915	02/08/13	393	DANA WILLIAMS	\$100.00
AD	49897	01/31/13	3244	JACOB DECKARD	\$60.00
AD	49898	01/31/13	3244	JACOB DECKARD	\$60.00
AD	49899	01/31/13	3073	LARRY JACOBSEN	\$36.00
AD	49900	01/31/13	1757	MISSOURI STATE UNIVERSITY	\$40.00
AD	49901	01/31/13	1411	STEWART GOLF COURSE	\$50.00
AD	49902	01/31/13	3629	TONY HILL	\$100.00
AD	49903	02/08/13	970	MICHAEL BOND	\$84.00
AD	49904	02/08/13	970	MICHAEL BOND	\$84.00
AD	49905	02/08/13	2578	CHRIS GATLIN	\$100.00
AD	49906	02/08/13	773	JIM HUDDLESTON	\$86.40
AD	49907	02/08/13	773	JIM HUDDLESTON	\$86.40
AD	49908	02/08/13	773	JIM HUDDLESTON	\$86.40
AD	49909	02/08/13	3737	TAYLOR SADE	\$100.00
AD	49910	02/08/13	762	JAY TOWELL	\$60.00

WEST PLAINS R-VII SCHOOL DISTRICT
ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING

*****FEBRUARY BOARD CHECKS FOR APPROVAL #49971 - #50184*****

10	49971	02/19/13	3757	5 STAR CLEANERS	\$124.25
10	49972	02/19/13	1715	A-Z AUTO SALVAGE	\$40.00
10	49973	02/19/13	116	ADAMS PLUMBING	\$667.17
10	49974	02/19/13	119	AIRGAS USA,LLC	\$1,045.88
10	49975	02/19/13	160	ALLIED BUS SALES INC.	\$4,225.54
10	49976	02/19/13	3715	AMANDA SPENCER	\$25.02
10	49977	02/19/13	1725	AMERICAN BAND	\$199.80
10	49978	02/19/13	3582	AMY HUNSUCKER	\$32.96
10	49979	02/19/13	3345	ANDI ALVERSON	\$23.36
10	49980	02/19/13	2253	ARC/STSA	\$1,500.00
10	49981	02/19/13	74	AREA 13 FFA ASSOCIATION	\$96.00
10	49982	02/19/13	202	AT HOME MARKET	\$21.37
10	49983	02/19/13	1832	ATI,LLC	\$6,222.00
10	49984	02/19/13	2981	B2B COMPUTER PRODUCTS LLC	\$154.93
10	49985	02/19/13	770	JERRY C. BEAN	\$100.00
10	49986	02/19/13	1607	LUKE A BOYER	\$300.00
10	49987	02/19/13	267	BRENDA'S RESTAURANT	\$31.18
10	49988	02/19/13	272	BROCAW BEARING	\$92.88
10	49989	02/19/13	273	BROCAW BEARING & DRIVE	\$11.30
10	49990	02/19/13	276	BROTHERTON PROPANE INC	\$60.00
10	49991	02/19/13	1844	KAROL BROWN	\$86.40
10	49992	02/19/13	1854	NANCY BROWN	\$41.80
10	49993	02/19/13	1730	PATRICIA BROWN	\$15.00
10	49994	02/19/13	3302	BRYAN'S FOUR SEASONS	\$289.50
10	49995	02/19/13	1614	SETH J BRYANT	\$80.00
10	49996	02/19/13	2641	CANDAS MCGEE	\$30.48
10	49997	02/19/13	299	CAPE ELECTRICAL SUPPLY	\$481.61
10	49998	02/19/13	1849	SUSAN CARTER	\$43.00
10	49999	02/19/13	3366	CARTHAGE R-9 SCHOOL DISTRICT	\$140.00
10	50000	02/19/13	309	CAWVEYS ELECTRIC MOTOR	\$280.51
10	50001	02/19/13	76	CENGAGE LEARNING	\$300.30
10	50002	02/19/13	314	CENTRAL STATES BUS	\$89.90
10	50003	02/19/13	316	CENTURYLINK	\$3,032.25
10	50004	02/19/13	1213	CENTURYLINK	\$94.14
10	50005	02/19/13	3701	CHARLES FARLEY	\$50.68
10	50006	02/19/13	2607	CINTAS #569	\$2,299.10
10	50007	02/19/13	332	CITY OF WEST PLAINS	\$85.00
10	50008	02/19/13	332	WEST PLAINS CIVIC CENTER	\$547.25
10	50009	02/19/13	333	CITY UTILITIES	\$33,467.27
10	50010	02/19/13	333	CITY UTILITIES	\$78.20
10	50011	02/19/13	346	COLORTECH PRINTING	\$1,101.74
10	50012	02/19/13	347	COLORVISION CORPORATION	\$3,970.62
10	50013	02/19/13	35	COLORVISION	\$21.50

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10	50014	02/19/13	348	COMET DRY CLEANERS	\$1,000.00
10	50015	02/19/13	3185	COMMUNICAN	\$89.90
10	50016	02/19/13	2405	CORINNE AGNEW	\$30.78
10	50017	02/19/13	3480	SCOTT CRESSMAN	\$250.00
10	50018	02/19/13	1588	FRED L CZERWONKA	\$696.00
10	50019	02/19/13	1814	WENDY CZERWONKA	\$80.00
10	50020	02/19/13	387	DAIRY PARTNERS	\$5,487.00
10	50021	02/19/13	1904	KELLY DAME	\$570.66
10	50022	02/19/13	3297	DANIELA SMITH	\$56.51
10	50023	02/19/13	398	DATA MANAGEMENT INC.	\$126.00
10	50024	02/19/13	407	SHRI AMBE LLC	\$592.64
10	50025	02/19/13	410	DECA	\$190.00
10	50026	02/19/13	427	DIAMOND INTERNATIONAL	\$793.46
10	50027	02/19/13	2126	DIANE SLAVINGS	\$72.80
10	50028	02/19/13	3176	DAWN DIONNE	\$25.66
10	50029	02/19/13	438	DOMINOS PIZZA	\$67.40
10	50030	02/19/13	446	DOSS & HARPER	\$274.36
10	50031	02/19/13	2761	DOWNTOWN ANTIQUE MALL	\$30.00
10	50032	02/19/13	2620	DRAMATIC PUBLISHING CO.	\$445.50
10	50033	02/19/13	1621	LENNY R EAGLEMAN	\$80.00
10	50034	02/19/13	509	FASTENAL COMPANY	\$27.07
10	50035	02/19/13	515	FELLERS FIXTURES INC.	\$1,677.50
10	50036	02/19/13	1622	LISA J FOX	\$180.00
10	50037	02/19/13	535	FRANCE FIRE EXTINGUISHER	\$224.40
10	50038	02/19/13	1936	BEKAH FRAZIER	\$60.00
10	50039	02/19/13	548	GAINESVILLE HIGH SCHOOL	\$789.07
10	50040	02/19/13	3712	GOOD SAMARITAN CLINIC	\$1,146.51
10	50041	02/19/13	3545	GREEN GROUP ENTERPRISES LLC	\$713.00
10	50042	02/19/13	601	GRELLNER SALES & SERVICE	\$20.80
10	50043	02/19/13	3564	HANEYS TIRE,MUFFLER,& BRAKE SE	\$299.95
10	50044	02/19/13	1624	TAMMIE D HARPER	\$45.06
10	50045	02/19/13	1731	DEBRA HAYES	\$15.00
10	50046	02/19/13	642	HEATHER NICKEL	\$6.98
10	50047	02/19/13	643	HEAVY DUTY BUS PARTS INC	\$1,233.96
10	50048	02/19/13	1625	KEVIN M HEDDEN	\$105.00
10	50049	02/19/13	1778	SCOTT C HEIDY	\$136.00
10	50050	02/19/13	647	HERRMAN	\$278.06
10	50051	02/19/13	648	HERRMAN	\$106.93
10	50052	02/19/13	649	HERRMAN LUMBER CO	\$34.45
10	50053	02/19/13	660	HILLYARD/SPRINGFIELD	\$4,394.35
10	50054	02/19/13	664	HIRSCH FEED & FARM SUPPLY	\$824.92
10	50055	02/19/13	664	HIRSCH FEED & FARM SUPPLY	\$26.35
10	50056	02/19/13	706	HORN PLUMBING	\$276.74
10	50057	02/19/13	3291	HOWELL COUNTY OUTPOST LLC	\$310.00
10	50058	02/19/13	720	HPS	\$142.25

WEST PLAINS R-VII SCHOOL DISTRICT
ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING

10	50059	02/19/13	1626	SETH A HUDDLESTON	\$410.00
10	50060	02/19/13	754	J.W. PEPPER & SON INC.	\$236.99
10	50061	02/19/13	757	JACKSON TERMITE CO INC	\$145.00
10	50062	02/19/13	3371	JACQUEE ELLIOTT	\$43.33
10	50063	02/19/13	2034	JAKE LONG	\$80.00
10	50064	02/19/13	2811	JERRY PULLUM	\$8.00
10	50065	02/19/13	3702	JESSICA COLLINS	\$113.51
10	50066	02/19/13	1847	LARRY JEWELL	\$24.00
10	50067	02/19/13	779	JMARK BUSINESS SOLUTIONS	\$3,905.23
10	50068	02/19/13	2012	DUANE JONES	\$37.00
10	50069	02/19/13	1628	KELLY L JONES	\$34.56
10	50070	02/19/13	803	JOSTENS	\$8,256.11
10	50071	02/19/13	2514	KAREY NORSWORTHY	\$20.07
10	50072	02/19/13	2016	PATTI KELLY	\$405.00
10	50073	02/19/13	938	KENT YARBER CANDY CO	\$222.40
10	50074	02/19/13	828	KEVIN B. FINCH	\$1,134.50
10	50075	02/19/13	3739	DONALD LEE KNAPP	\$2,000.00
10	50076	02/19/13	859	LAKELAND REGIONAL HOSP.	\$130.00
10	50077	02/19/13	2957	LARRY RUSSELL	\$65.92
10	50078	02/19/13	1630	JAMES W LAUGHARY	\$120.00
10	50079	02/19/13	887	LIBRARY VIDEO COMPANY	\$290.88
10	50080	02/19/13	1047	M-R MUSIC, INC.	\$1,254.39
10	50081	02/19/13	51	MCGRAW HILL	\$4,689.00
10	50082	02/19/13	1632	JODIE L MCKINNEY	\$48.06
10	50083	02/19/13	2787	MEDCO SURGICAL SUPPLY	\$127.85
10	50084	02/19/13	950	MEDICAL EQUIPMENT	\$1,356.30
10	50085	02/19/13	952	MEEKS	\$373.32
10	50086	02/19/13	954	MEEKS	\$1,359.59
10	50087	02/19/13	3227	MELYNNI YARBER	\$65.91
10	50088	02/19/13	1796	METALWELD, INC.	\$88.20
10	50089	02/19/13	968	MFA PROPANE	\$839.72
10	50090	02/19/13	3756	MICHELLE MARCAK	\$15.99
10	50091	02/19/13	990	MISSOURI FFA ASSOCIATION	\$150.00
10	50092	02/19/13	1008	MISSOURI STATE BOARD	\$100.00
10	50093	02/19/13	2569	JOLENE A MOCK	\$34.80
10	50094	02/19/13	1633	BRIAN S MORRIS	\$68.40
10	50095	02/19/13	2762	RENTAL CENTERS OF AMERICA INC.	\$148.41
10	50096	02/19/13	1056	MSU	\$6,050.00
10	50097	02/19/13	1587	JONATHAN D MULFORD	\$560.80
10	50098	02/19/13	1083	NATIONAL BETA CLUB	\$1,944.00
10	50099	02/19/13	1086	NATIONAL FFA ORGANIZA.	\$155.89
10	50100	02/19/13	1635	ANITA NELSON	\$2,450.00
10	50101	02/19/13	1104	NORMAN ORR OFFICE SUPPLY	\$281.52
10	50102	02/19/13	2589	OMNI SERVICES	\$168.96
10	50103	02/19/13	1580	OPAA FOOD MANAGEMENT INC.	\$81,468.18

WEST PLAINS R-VII SCHOOL DISTRICT
ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING

10	50104	02/19/13	1128	OREILLY AUTO	\$641.02
10	50105	02/19/13	1129	OREILLY AUTOMOTIVE	\$1,103.45
10	50106	02/19/13	1131	OREILLY AUTOMOTIVE	\$209.85
10	50107	02/19/13	1636	BRADLEY S OWINGS	\$120.00
10	50108	02/19/13	1136	OZARK AWARDS COMPANY	\$206.00
10	50109	02/19/13	1694	OZARK CAFE	\$27.86
10	50110	02/19/13	1140	OZARK HORSETRADER INC.	\$23.00
10	50111	02/19/13	847	OZARK RADIO NETWORK	\$180.00
10	50112	02/19/13	1144	OZARKO TIRE CENTER	\$7,219.74
10	50113	02/19/13	1146	PALEN MUSIC CENTER	\$180.45
10	50114	02/19/13	1149	PARCEL EXPRESS	\$37.26
10	50115	02/19/13	85	PARTSTOCK COMPUTER	\$24,099.00
10	50116	02/19/13	1168	PEPSI MIDAMERICA	\$91.90
10	50117	02/19/13	1178	PIPE PLUS	\$145.20
10	50118	02/19/13	1179	EASYPERMIT POSTAGE	\$3,000.00
10	50119	02/19/13	1853	MEGAN PITTS	\$81.60
10	50120	02/19/13	1209	QUILL PRESS COMPANY	\$422.41
10	50121	02/19/13	1637	JACK L RANDOLPH	\$120.00
10	50122	02/19/13	1233	RDJ SPECIALTIES INC	\$374.84
10	50123	02/19/13	3707	REALITYWORKS,INC.	\$7,999.00
10	50124	02/19/13	2101	DANA REESE	\$20.16
10	50125	02/19/13	736	RICOH USA,INC.	\$2,377.21
10	50126	02/19/13	737	RICOH USA,INC.	\$3,543.16
10	50127	02/19/13	1968	RONALD HAYES	\$24.00
10	50128	02/19/13	1724	ROTARY CLUB OF WEST PLAINS	\$709.00
10	50129	02/19/13	1275	ROVER GUN CLUB	\$490.00
10	50130	02/19/13	2109	DENISE ROWLAND	\$37.44
10	50131	02/19/13	100	ROY'S HOME ENTERTAINMENT	\$87.00
10	50132	02/19/13	1283	SAH PRINTING	\$423.25
10	50133	02/19/13	1697	SAMANTHA OSBORN	\$70.00
10	50134	02/19/13	2112	TRINA SANDERS	\$21.00
10	50135	02/19/13	2566	SAPP DESIGN ASSOCIATES, P.C.	\$1,774.58
10	50136	02/19/13	1309	SCHWEGMAN OFFICE SUPPLY	\$2,067.91
10	50137	02/19/13	1316	SEMINOLE RETAIL ENERGY SERVICE	\$5,783.78
10	50138	02/19/13	1323	SHATTINGER MUSIC COMPANY	\$141.95
10	50139	02/19/13	1326	SHEPHERD COMMUNICATIONS	\$60.00
10	50140	02/19/13	1327	SHERWIN WILLIAMS	\$300.67
10	50141	02/19/13	1639	KAREN J SHOLES	\$200.00
10	50142	02/19/13	1640	GREG SIMPKINS	\$138.97
10	50143	02/19/13	1642	BRENDA SMITH	\$80.00
10	50144	02/19/13	1643	LANA R SNODGRAS	\$280.00
10	50145	02/19/13	1362	SOFTWARE TECHNOLOGY INC	\$18.15
10	50146	02/19/13	2318	SOUTH CENTRAL GOLF	\$835.75
10	50147	02/19/13	1368	SOUTHERN MISSOURI HOME	\$200.00
10	50148	02/19/13	1833	SPRINGFIELD GROCER COMPANY	\$1,125.81

**WEST PLAINS R-VII SCHOOL DISTRICT
ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING**

10	50149	02/19/13	67	SPRINGFIELD NEWS LEADER	\$27.30
10	50150	02/19/13	67	SPRINGFIELD NEWS LEADER	\$58.21
10	50151	02/19/13	1391	SPRINGFIELD STAMP &	\$432.62
10	50152	02/19/13	1405	STEEL YARD INC	\$827.29
10	50153	02/19/13	3123	STERNER TOWING	\$175.00
10	50154	02/19/13	2049	STEVEN MARTZ JR.	\$152.00
10	50155	02/19/13	154	TAMS WITMARK MUSIC LIBR.	\$98.00
10	50156	02/19/13	1846	LINDA TAYLOR	\$52.00
10	50157	02/19/13	25	TEACHER DIRECT	\$55.40
10	50158	02/19/13	1416	TEACHERS STORE & MORE	\$30.09
10	50159	02/19/13	1425	THE BATTERY STATION LLC	\$32.00
10	50160	02/19/13	1646	JULIE R THOMPSON	\$508.21
10	50161	02/19/13	2371	THREE STATES SUPPLY	\$531.60
10	50162	02/19/13	2938	LEAH L TIDWELL	\$20.00
10	50163	02/19/13	3524	MARY L TOLLENAAR	\$86.40
10	50164	02/19/13	2156	PAMELA TOPLIFF	\$7.00
10	50165	02/19/13	1450	TRASHWAGON EXPRESS	\$268.00
10	50166	02/19/13	1458	TWIN PONDS SCREENPRINT	\$207.50
10	50167	02/19/13	70	U.S. FOODS, INC.	\$383.89
10	50168	02/19/13	1483	UPS	\$319.29
10	50169	02/19/13	1648	KAREN L VAUGHN	\$79.92
10	50170	02/19/13	1499	W. SCHILLER & CO., INC.	\$269.00
10	50171	02/19/13	2171	ARNOLD A WADE	\$103.00
10	50172	02/19/13	3183	WEBB CITY	\$105.00
10	50173	02/19/13	1512	WEST PLAINS ELECTRIC	\$968.35
10	50174	02/19/13	1825	WEST PLAINS OCCUPATIONAL & INS	\$347.00
10	50175	02/19/13	1523	WEST PLAINS POSEY PATCH	\$232.00
10	50176	02/19/13	1532	WEST PLAINS VACUUM	\$8.00
10	50177	02/19/13	2192	JENNIE L WHISNANT	\$865.00
10	50178	02/19/13	3734	WHITLOCK ENGINEERING,LLC	\$1,574.38
10	50179	02/19/13	2198	MARTHA A WILLIAMS	\$339.30
10	50180	02/19/13	1542	WILLOW SPRINGS R-IV	\$1,505.40
10	50181	02/19/13	1545	WOOD MECHANICAL INC.	\$7,516.85
10	50182	02/19/13	95	WORLD WIDE TECHNOLOGY IN	\$10,119.29
10	50183	02/19/13	1649	JOAN E WRIGHT	\$146.77
10	50184	02/19/13	1551	XEROX CORPORATION	\$611.42

GRAND TOTAL AMOUNT OF ALL CHECKS REPORTED FOR CODE 10 & AD

\$486,549.06

West Plains R-VII School District
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15:55:25 08 FEB 2013

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CC	1272	02/08/13	003101 CASEY'S GENERAL STORE	34.19
CC	1273	02/08/13	000076 CENGAGE LEARNING	509.03
CC	1274	02/08/13	003727 CHAMPION EXPRESS	58.52
CC	1275	02/08/13	002469 CHEN'S GARDEN	90.44
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CC	1287	02/08/13	003736 FASTRIP 28	42.00
CC	1288	02/08/13	000511 FAZOLIS #5050	100.54
CC	1289	02/08/13	000531 FOLLETT LIBRARY RESOURCE	1,274.81
CC	1290	02/08/13	003122 FRED PRYOR SEMINARS	99.00
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CC	1292	02/08/13	000677 HOLIDAY INN EXPRESS	386.13
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CC	1294	02/08/13	003731 JOHN WILEY & SONS	144.27
CC	1295	02/08/13	000807 JOSTENS YEARBOOK	101.00
CC	1296	02/08/13	003237 JUMP #336/CARTER ENERGY	45.00
CC	1297	02/08/13	003743 KFC/TACO BELL	5.97
CC	1298	02/08/13	002844 LEARNING A-Z	89.95
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CC	1319	02/08/13	002452 SAM'S CLUB #4985	1,489.77
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60,907.07*

REVENUES & EXPENDITURES

PAGE 1

This report includes the month of January.

Printed On: February 15, 2013

FOR COMPARISON REASONS, THIS PAGE DOES NOT INCLUDE THE STADIUM RENOVATION EXPENSES OR REVENUES.

Total Revenue

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
2013	859,336	1,801,046	2,924,735	4,689,032	6,151,334	8,768,314	14,907,307					
2012	709,840	1,845,276	2,835,233	4,076,622	6,371,858	8,494,376	14,987,431	17,039,668	19,213,557	21,299,183	22,991,597	25,565,764
2011	772,372	1,682,797	2,845,597	4,036,669	5,217,884	8,252,994	14,421,187	16,378,147	18,488,290	20,242,083	22,550,815	29,068,562

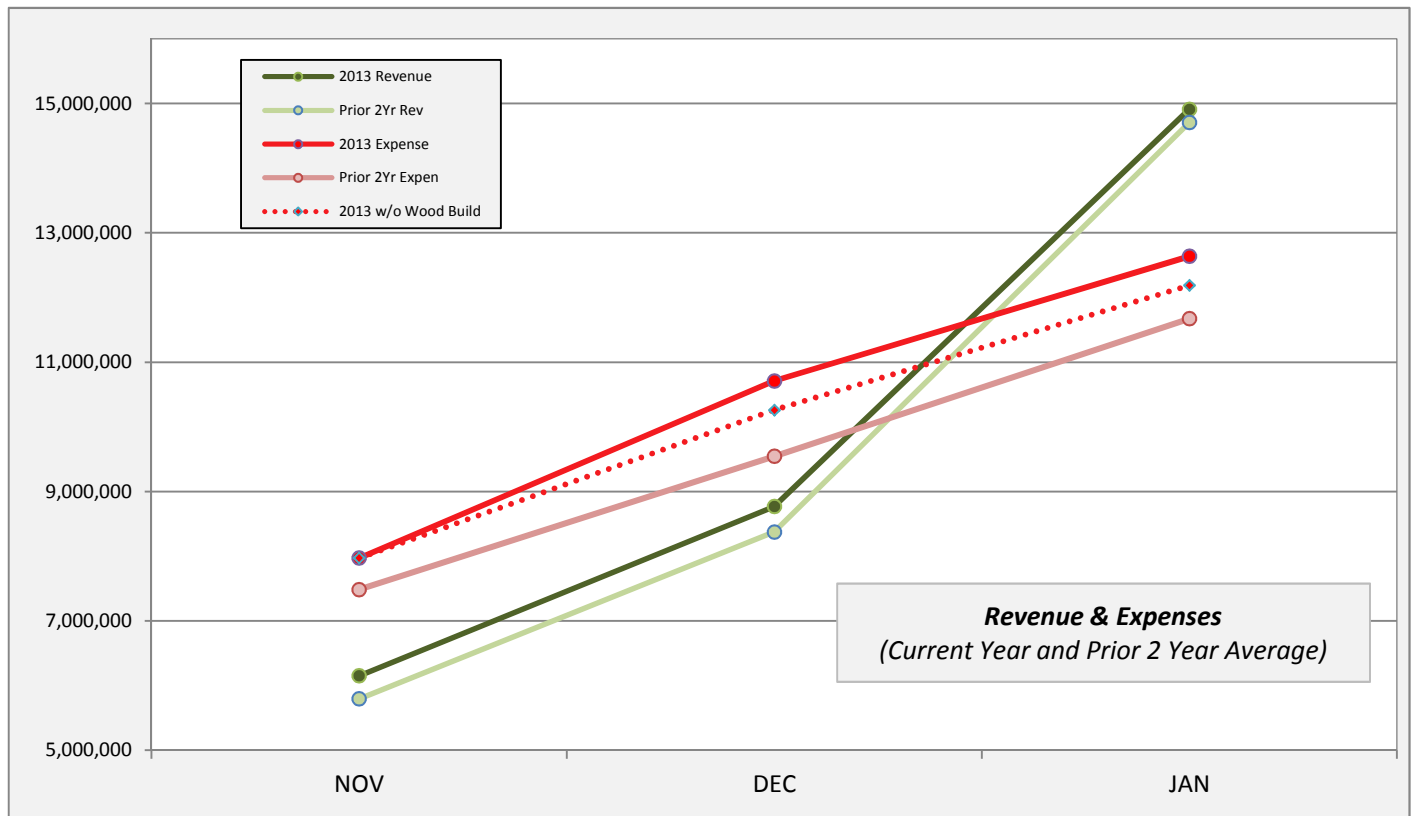
Total Expenditures

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
2013	658,966	1,550,094	3,793,358	5,761,593	7,970,491	10,710,598	12,636,462					
2012	613,980	1,303,196	3,515,431	5,561,519	7,576,603	9,547,103	11,895,664	13,859,382	16,397,036	18,415,938	20,262,826	25,234,069
2011	552,113	1,429,373	3,356,441	5,556,335	7,390,174	9,543,852	11,448,988	13,635,476	15,804,712	17,695,559	19,534,175	29,249,463

Revenues less Expenditures

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
2013	200,371	250,952	-868,623	-1,072,561	-1,819,156	-1,942,284	2,270,845					
2012	95,860	542,081	-680,198	-1,484,897	-1,204,745	-1,052,726	3,091,768	3,180,286	2,816,520	2,883,245	2,728,772	331,695
2011	220,259	253,424	-510,845	-1,519,666	-2,172,290	-1,290,858	2,972,199	2,742,671	2,683,578	2,546,524	3,016,640	-180,900

	2013 Budget	2012 Budget	Thru JAN 2013	Thru JAN 2012	Thru JAN 2011	2012 Total	2011 Total	2012 Date %	2011 Date %	2013 % of Budget
Revenue	25,428,180	24,318,640	14,907,307	14,987,431	14,421,187	25,565,764	29,068,562	58.623%	49.611%	58.625%
Expenditures	26,628,503	24,868,899	12,636,316	11,895,664	11,448,988	25,234,069	29,249,463	47.141%	39.143%	47.454%
Difference	-1,200,323	-550,259	2,270,991	3,091,768	2,972,199	331,695	-180,900			



FEBRUARY 2013
PROGRAM EVALUATIONS

1. HOMELESS/MIGRANT
2. SPECIAL EDUCATION
3. GIFTED EDUCATION
4. ENGLISH AS A SECOND LANGUAGE

WEST PLAINS R-VII SCHOOL DISTRICT **PROGRAM EVALUATION**

Date: February 8, 2013

Program: Homeless and Migrant

Program Evaluation Committee Members:

Pam Becker, School and Family Coordinator

Karen Sholes, Special Services Director

Jack Randolph, High School Principal

Ronnie Harper, Special Services Counselor, High School

Josh Cotter, Dean of Students, High School

Scott Smith, Middle School Principal

Jeanette Frey-Counselor-Middle School

Brad Owings, West Plains Elementary Principal

Michelle Miller-Counselor-Elementary School

Seth Huddleston-South Fork Principal

Megan Pitts – South Fork/Elementary Counselor

Program Description-Homeless:

The West Plains R-7 School District recognizes that homelessness alone should not be sufficient reason to separate students from the mainstream school environment.

Therefore, the district, in accordance with state and federal law and the Missouri state plan for education of the homeless, will give special attention to ensure that homeless students in the school district have access to a free and appropriate public education.

Homeless student are individuals who lack a fixed, regular and adequate nighttime residence and include the following:

- Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship or a similar reason; are living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations are living in emergency or transitional shelters; are abandoned in hospital; or are awaiting foster care placement.
- Children and youths who have a primary nighttime residence that is a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings.
- Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings.
- Migratory children who meet one (1) of the above-described circumstances.

If it is determined that a student is homeless our district is obligated to:

- Place the student in the school of best interest.
- Allow the student to enroll without regard to residence.
- Assign a staff member to meet the homeless student's needs.
- Have a policy to remove barriers to homeless students' education.

Additionally, MSIP requirements indicate that school personnel must be notified that the district does have a homeless coordinator and be informed of the duties of this position. Karen Sholes, Special Services Director, is the West Plains R-VII School District's homeless/migrant coordinator and the duties of her position are:

- To ensure that homeless children and youth enroll and succeed in the school of that agency.
- Homeless families, children and youth receive educational services, which they are eligible.
- Referrals to health care services, dental services, mental health services and other appropriate services.
- Ensures that disputes regarding placement or education of homeless children or youth be resolved in a timely fashion.

The homeless coordinator also ensures that disputes regarding placement or education of homeless children or youth be resolved in a timely fashion. These duties are specified in Board Policy IGBCA.

<http://policy.msbanet.org/westplains>

A person is designated in each building to maintain a list of identified homeless students. The list is submitted to the homeless coordinator to assist in completing the Homeless Children and Youth Census the district is required to submit annually.

The West Plains R-VII school District's homeless count as of January 1, 2013, indicates the following:

<u>2012-2013</u>	<u>2011-2012</u>
High School – 59	40
Middle School – 14	4
Elementary – 39	19
South Fork – 0	0

Program Description-Migrant

Migrant: Programs for migrant students, as required by law, are implemented by the West Plains R-7 School District by identifying migrant students and assessing the educational, health, and social needs of each identified student through utilizing information obtained through the family interview form (see attached). If a migrant student is identified by the district, the superintendent or designee will notify the State Director and request assistance if needed. Karen Sholes, Special Services Director, is the West Plains R-VII School District's migrant coordinator and the duties of her position are:

- To ensure that migrant children and youth enroll and succeed in the school of that agency.
- Migrant families, children and youth receive educational services, which they are eligible.

- Referrals to health care services, dental services, mental health services and other appropriate services.

The district provides the following:

- A full range of services to migrant students including, but not limited to special education, gifted education, language programs, counseling programs, elective classes, etc.
- A full range of services to migrant students including but not limited to vocational education, language programs, counseling programs, elective classes, etc.
- Provide migratory children with the opportunity to meet the same statewide assessment standards that all children are expected to meet.
- To the extent feasible, provide advocacy and outreach programs to migratory students and their families and professional development for district staff.
- Provide parents an opportunity for meaningful participation in the programs.

The West Plains R-VII School District's migrant count as February, 2011, indicates the following:

PK-12th grade 0 students

Program Strengths

1. Teachers are becoming more adept at determining that a child may be homeless and have additional needs. They are bringing this to the attention of the Counselor or Family/School Coordinator much more quickly.
2. A handout supplying details about available services is provided to each homeless/migrant family when they enroll their children.
3. The Family/School Coordinator, Pam Becker, serves as the liaison between homeless/migrant families and available services in the community. If information beyond what is provided at enrollment is needed, staff members at all buildings refer the family to Ms. Becker.
4. Posters explaining services available to homeless/migrant families have been placed around town in priority areas such as the Health Department, Ozark Action, Hospital, etc.
5. A limited source of funding for transportation has been identified. The need for transportation must be deemed necessary by homeless coordinator and building administration.

6. Additional resources are available to families in need through the Backpack program at the Elementary and South Fork and the food pantries at High School and Middle School.

COMPLETED -Program Recommendations-2012-2013(including action steps, person(s) responsible, and time frame for completion of recommendations):

<u>Action Step</u>	<u>Person Responsible</u>	<u>Time Frame</u>	<u>Outcome</u>
<u>Concern #1</u> Work with area agencies to develop a plan for homeless 17 years olds.	Pam Becker Karen Sholes Jay Skeeters	Prior to 2012-2013 school year.	The Board of Directors of Samaritan Outreach has agreed to allow 17 year old students to stay at that facility.

Program Recommendations 2013-2014 (including action steps, person(s) responsible, and time frame for completion of recommendations):

<u>Action Step</u>	<u>Person Responsible</u>	<u>Time Frame</u>
Investigate the possibility of establishing an emergency shelter for homeless students.	Administration, Mrs. Sholes and Mrs. Becker	2013-2014 school year
Investigate the possibility of establishing laundry and shower facilities for homeless students.	Administration, Mrs. Sholes, and Mrs. Becker	2013-2014 school year.
Establish a list of R-VII staff members willing to shelter homeless students on a temporary basis.	Administration, Mrs. Sholes and Mrs. Becker	2013-2014 school year.

WEST PLAINS R-VII SCHOOL DISTRICT

2012-2013 SPECIAL EDUCATION PROGRAM EVALUATION

Date: February 4, 2013

Program: Special Education

Program Evaluation Committee Members:

Administration

Karen Sholes
Brad Owings
Scott Smith
Seth Huddleston
Jim Laughary
Jack Randolph
Julie Thompson
Luke Boyer
John Mulford
Fred Czerwonka

Elementary

Jennifer Randolph
Angela Johnson
Nancy Corkery
Andrea Bowers
Jaylene Quarti
Kim Green

Middle School

Kati Craft
Penny Fox-Jones
Leah Tidwell
Erin McBride
Annette Nichols
Amy Ross

High School

Susan York
Melanie Martin
Jeremy Whittingham
Kathy Miller
Stephanie Wood
Krista Robbins

Diagnostic Team

Stephanie Cloven
Tammie Harper
Kelly Jones
Karen Vaughn
Danny James
Courtney Hughes
Sheila Sparks
Joe Davis
Jane Kramer

South Fork

Sabrina Hicks

Parents

Sara Stout
Steve and Deborah Moore
Ronda Cook
Jessica Brotherton
Cary and Natalie Steward
Heather and Robert Butler
Wanda Frazier
Michelle and Wade Mattsfield
Brandy and Tom Peabody
Esther and Patrick Hicks

Program Description:

The West Plains R-VII Special Education Program is based on the Missouri Compliance Plan Model. It is specifically designed instruction, at no cost to the parents, to meet the unique needs of a child with a disability, including instruction conducted in the classroom, in the home, in hospitals and institutions, in other setting and instruction in physical education.

Public schools in the State of Missouri are required to provide a free and appropriate public education to all students with disabilities, including those attending private/parochial schools, to all eligible children with disabilities between the ages of 3 and 21. The public school assures that to comply with the full educational opportunity goal, services for students 3 to 21 will be fully implemented. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, mental retardation, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and your child with a developmental delay.

Public schools in the state of Missouri are also required to conduct an annual census of all children with disabilities from birth to age twenty-one (21) that reside in the district. This census must be compiled by December 1 of each year. This information is treated as confidential and must include: name of child; parent/legal guardian's name and address; birth date and age of child; the child's disability; and services provided to the child.

Program Objectives and Goals:

1. To increase the percent of students scoring at the Advanced and Proficient Levels on the Missouri Assessment Program (MAP) and Missouri Assessment Program-Alternative (MAP-A).
2. To maintain the drop out rate to 3% or below.
3. To increase the graduation rate for students with disabilities.
4. To increase the opportunities for students to receive special education services in the mainstream classroom.

Program Evaluation Criteria:

1. Students in the Advanced and Proficient Levels will increase.
2. Opportunities for students with IEPs to participate more in the regular classroom setting will increase.

Data to be Collected and Analyzed for Evaluation:

1. Special Education District Profile
2. Input from staff and parents

Program Strengths:

2012 Special Education Profile from DESE indicates criteria were **met** in the following areas:

- Percent of children with IEPs served in separate settings.
WP 1.51% STATE 3.50%
- Participation rate for children with IEPs on statewide assessment for Communication and Mathematics.
WP 100% STATE 95%
- Dropout rate for students with disabilities.
WP 3.80% STATE 4.80%
- Percent of youth who had IEPs and are no longer in secondary school and who have been competitively employed or continuing education.
WP 85.29% STATE 51.30%

Program Concerns:

2012 Special Education Profile from DESE indicates criteria were **not met** in the following areas:

1. Proficiency rate for children with IEPs on statewide assessments-Communication Arts (grades 3-8, HS).
WP 20.67% STATE 56.20%
2. Proficiency rate for children with IEPs on statewide assessment for mathematics (grades 3-8, HS)
WP 19.74% STATE 56.40%
3. Percent of children with IEPs inside regular class at > 79% of the day.
WP 39% STATE 59.50%
4. Percent of children with IEPs inside regular class less than 40% of the day.
WP 16.45% STATE 10.20%
5. Graduation Rate for students with disabilities.
WP 76% STATE 83.20%

Process for Dissemination Findings of Evaluation:

1. Special education staff meeting
2. Building level faculty meeting
3. Board meeting

COMPLETED: Program Recommendations from the 2012 School Year (including action steps, person(s) responsible, time frame for completion of recommendations and outcome):

<u>Action Step</u>	<u>Person Responsible</u>	<u>Time Frame</u>	<u>Outcome</u>
<u>Concern #3</u> Continued implementation of the Co-teaching model at the high school will require additional professional development for special education and regular education teachers.	Karen Sholes Jim Laughary	On-going	Receipt of a grant from DESE has allowed on-going professional development opportunities for staff implementing Co-Teaching
<u>Concern #1</u> Investigate the possibility of offering the Fast Forward program to special education students.	Dr. Owings Dr. Thompson Karen Sholes	Prior to beginning of the 2012-2013 school year.	A small number of special education students have been able to access this program. Scheduling makes it very difficult.

Program Recommendations for the 2013-2014 School Year (including action steps, person(s) responsible, time frame for completion of recommendations and outcome):

<u>Action Step</u>	<u>Person Responsible</u>	<u>Time Frame</u>
<u>Concern #1 & 2</u> 1. Continue to improve curriculum by providing new materials resource classes. High School- health, physical science, English Middle School – Language	Building Administrators, Mrs. Sholes and Dr. Thompson.	Prior to beginning of 2013-2014 school year.

Arts. 2. Provide opportunities for students to practice test taking skills before taking the MAP or an EOC.	Special Education teachers, Building Administrators and Mrs. Sholes.	Throughout the 2013-2014 school year.
<u>Concern # 3 &4</u> Co-Teaching will be expanded at the High School and Middle School levels. The idea of implementing co-teaching at elementary will be investigated.	Building Administrators, Mrs. Sholes and Dr. Thompson	Prior to the beginning of the 2013-2014 school year.

DESCRIPTION OF PROVIDED SERVICES:

Speech and Language Pathologist

Teaches and parents for evaluation of sound usage, language skills, voice quality, and fluency of speaking refer students to the speech and language pathologist. Students in need of speech and language services meet with the pathologist for individual or small group classes.

Teacher of Emotionally Disturbed

A behavioral disorders program is to help children who have specific behavior tendencies or patterns that may affect their learning in the regular classroom. This program is supported with state and federal funds. Children must be tested and parents are invited to attend a staffing where it is determined whether the child is placed in the resource program. Parent permission is required in writing before students are placed in the program.

Teacher of Specific Learning Disability

A learning disability teacher is to help children who have special learning patterns. This program is supported with state and federal funds. Children must be tested and parents are invited to attend a staffing where it is determined whether the child is placed in the resource program. Parent permission is required in writing before students are placed in the program.

Teacher of Intellectual Delays

An ID program is designed to aid students who perform at a level significantly lower than their peers. Specialized instruction is given to help them develop their maximum skills levels. This program is supported with state and federal funds. Children must be tested and parents are invited to attend a staffing where it is determined whether the child is placed in the resource program. Parent permission is required in writing before students are placed in the program.

WEST PLAINS R-VII SCHOOL DISTRICT

PROGRAM EVALUATION

Date: February 8, 2013

Program: Gifted Education Services

Program Evaluation Committee Members:

Nancy Poppe-Gifted Instructor-Elementary-South Fork-Middle School

Ronnie Harper-Gifted Resource Educator-High School

Karen Sholes, Special Services Director

Jack Randolph, High School Principal

Scott Smith, Middle School Principal

Jeanette Frey, Middle School Counselor

Brad Owings, Elementary School Principal

Michelle Miller, Elementary School Counselor

Seth Huddleston, South Fork Principal

Megan Pitts, South Fork Counselor

Program Objectives and Goals: -West Plains High School- We currently have 52 students identified at the High School Level

1. Direct the instruction of individuals or small groups of identified gifted students
2. Provide services targeting the social/emotional needs of identified gifted students
3. Provide college/career counseling
4. Assist in the selection/planning/scheduling of college entrance exams
5. Assist in researching/planning/scheduling educational options such as dual credit
6. Assist with post-secondary school research/selection, admissions procedures, and completing scholarship applications
7. Monitor identified students' progress in any of the above activities
8. Work with regular classroom teachers to modify regular classroom curriculum to meet the needs of identified gifted students.

Program Description

The GES program at West Plains High School is available two (2) days a week for 1st hour through 7th hour. Students participate in group activities during zero hour and all lunch periods. Activities are geared to meet student needs and the program objectives. The remainder of the GES program time is spent working with individual GES students and providing assistance to faculty members.

Program Strengths:

Makes information on scholarships and opportunities readily available.

1. Provides individual counseling
2. Provides tutoring
3. Promotes interaction between students of different ages
4. Offers a "supportive environment," "safe haven," "relaxed atmosphere," "stress free environment"

5. Provides assistance with college planning and testing
6. Provides assistance with scholarship searches
7. Houses a reference library of books and CD's on career planning, college information and college entrance exams
8. Responsive to needs of gifted students
9. Develops lessons geared to student needs and requests
10. Provides guest speakers
11. Sponsors campus visits to various universities in Missouri.
12. Promotes a quiet place to complete assignments
13. Offers challenging strategy games in a non-competitive atmosphere
14. Promotes an atmosphere for interesting discussions
15. Provides access to the Internet
16. Provides access to an electric typewriter for completing applications
17. Promotes cultural diversity awareness
18. Works with local civic groups to make opportunities available and known to students

Program Concern:

1. The GES program is not available every day
2. Group time is limited
3. Not all GES students take advantage of group activities

Process for Dissemination Findings of Evaluation:

1. Gifted staff meeting
2. Building level faculty meeting
3. Board meeting

Program Objectives and Goals: SOAR Gifted 1-4 at the West Plains Elementary and K-6th grade at South Fork Elementary. We currently have 16 students in the 1st-4th grade program

1. The program's purpose is to identify academically gifted students, including at risk, low socioeconomic, ESL and twice exceptional students with learning disabilities.
2. The program is to provide academic challenges as well as addressing the social/emotional of gifted students.
3. Develop critical thinking, reasoning, problem solving and logic skills to increase test scores
4. To develop creativity as an outlet for intellectual needs
5. Increase student attendance at the elementary level by developing personal growth and social skills needed for the individual gifted personalities.
6. To overall reduce the drop out rate of at risk gifted students by identifying and serving their individual needs through out elementary and middle school
7. To develop communication skills so gifted students can increase their achievement and show their ability
8. Develop research, communication, presentation and technology skills to use with daily educational experiences.

Program Description:

1. To meet the needs of the gifted students with activities which enable them to operate at complex levels of the thought processes...
2. To develop critical thinking skills, creative thinking skills, analytical and organizational skills.
3. Opportunities for divergent production
4. Challenging group and individual work which demonstrates process/product outcomes
5. Discussions with intellectual peers of their own age as well as older individuals.
6. The opportunity to see interrelationships in all bodies of knowledge
7. Special course topics in areas of strength and interest which accelerate the pace and depth of the content
8. Greater exposure to new areas of learning within and outside the school structure
9. Opportunities to apply abilities to real problems
10. Skills in critical thinking, creative thinking, research, problem solving, coping with exceptionality, decision-making and leadership

SOAR Curriculum is divided into three segments.

- In **Higher Order Thinking Skills**, the students participate in different types of problem solving; learn to use various critical thinking and analytical skills, as well as time management and organization skills.
- In **Affective Needs of Gifted Students**, the student work to understand themselves, their high ability level, strength and weaknesses as well as learning to relate to others
- During the **Major Units** portion of the day, the students are exposed to various areas of study throughout the year. These interest areas are either not in the everyday classroom curriculum or not in the depth of learning that we will investigate throughout the year.
- Each major unit has tasks for the students to create with a focus on using higher level thinking skills and developing unusual products for their age level. The second segment focuses directly on enhancing and developing students' thinking skills through inquiry. The third segments focuses on the affective area with the gifted student's need for a better understanding and appreciate individual differences in others, to learn to work in a group setting, and to understand how he/she fits into society.

Program Strengths:

1. The program is tailored to meet the needs of individual student needs
2. The program is state assisted and meets the state criteria for MSIP guidelines
3. Students have availability and resources to develop skills in the areas of research, technology, communication and creativity at their own level and speed

Program Concerns:

1. Having only one teacher in the Middle, Elementary and South Fork Schools limits availability of the teacher to students when needs arise.
2. Additional in-services/workshops on characteristics of a gifted child are needed for parents, teachers and support staff.
3. Technology being utilized is outdated due to the age of equipment and often not in working order.

Program Objectives and Goals: SEARCH -Gifted 5-8. We currently have 28 students in the 5th-8th program.

1. To meet the needs of the gifted students with activities which enable them to operate at complex levels of thought and feelings.
2. Gives student opportunities for divergent thinking and production.
3. The program's purpose is to identify academically gifted students, including at risk, low socioeconomic, ESL and twice exceptional students with learning disabilities.
4. The program is to provide academic challenges as well as addressing the social/emotional needs of gifted students.
5. Develop critical thinking, reasoning, problem solving and logic skills to increase test scores
6. To develop creativity as an outlet for intellectual needs
7. Increase student attendance by developing personal growth and social skills needed for the individual gifted personality.
8. To reduce the drop out rate of at risk gifted students by identifying and serving their individual needs through out elementary and middle school
9. Develop research, communication, presentation and technology skills to use with daily educational experiences.
10. Develop critical thinking, reasoning, problems solving and logic skills to increase test scores
11. Develop creativity as an outlet for intellectual needs
12. Increase student attendance at the middle school level by developing personal growth and social skills needed for the individual gifted personalities
13. Develop technology skills to use with daily experiences
14. To overall reduce the drop out rate of at risk gifted students by identifying and serving their individual needs throughout elementary and middle school

Program Description:

1. To meet the needs of the gifted students by activities which enable them to operate at complex levels of thought and feeling
2. Opportunities for divergent production
3. Challenging group and individual work which demonstrates process/product outcomes
4. Discussions with intellectual peers
5. The opportunity to see interrelationships in all bodies of knowledge
6. Special courses in areas of strength and interest which accelerate the pace and depth of the content
7. Greater exposure to new areas of learning within and outside the school structure
8. Opportunities to apply abilities to real problems
9. Skills in critical thinking, creative thinking, research, problem solving, coping with exceptionality, decision-making and leadership

The SEARCH curriculum is taught in four-year cycles. During the four years that students that are in the Middle School gifted program, they will be exposed to all the Reading GLE's that have been set forth by the state of Missouri's Department of Elementary and Secondary Education that are to be covered between fifth and eighth grade. To meet the students' gifted needs these objectives will be investigated with a

focus on using higher-level thinking skills and developing unusual products for their age level. Units of study will be delivered in an investigative “hands-on” approach. Technology and field trips will be used as needed to expose students to hands-on learning. Students will be challenged to increase ability to function in relationships with others.

Program Strengths:

1. The program is tailored to meet the needs of individual students
2. The program is state assisted and meets the state criteria guidelines
3. Students have availability and resources to develop skills in the areas of science, technology, communication and creativity

Program Concerns:

1. One teacher in Middle School, Elementary and South Fork limits availability of the teacher to students when at risk needs arise
2. Limited time to provide in-services/workshops for classroom teachers on the characteristics, needs and risks of gifted adolescents
3. Some of the technology being utilized is outdated
4. Lack of time to establish parent/gifted association
5. Referral process at Middle School is not adequately identifying students.

Program Recommendations (including action steps, person(s) responsible, and time frame for completion of recommendations):

<u>Action Step</u>	<u>Person Responsible</u>	<u>Time Frame</u>
<u>Concern #1</u> Appropriate administrators will study the need for a full time gifted teacher for each building (Middle School, Elementary/South Fork, and High School)	Superintendent Board Directors Assistant Superintendent Special Services Director	On-going
<u>Concern #2</u> Gifted teachers and the PDC committee will work together to incorporate increased education of gifted characteristics in teacher in-service/workshops.	Director of Special Services Gifted Teaching Staff PDC Committee	On-going

<p><u>Concern #3</u> Appropriate administrators will study the need for updating current technological equipment being utilized.</p>	<p>Special Services Director Building Administrators</p>	<p>On-going.</p>
<p><u>Concern #4</u> West Plains R-VII School Board, patrons, and administration will study the need for future facility growth.</p>	<p>West Plains R-VII School Board West Plains R-VII School Patrons Administration</p>	<p>On-going.</p>
<p><u>Concern #5</u> Investigate alternate methods of identifying gifted students at the Middle School Level.</p>	<p>Special Services Director Building Administrator</p>	<p>Prior to 2013-2014 school year.</p>

WEST PLAINS R-VII SCHOOL DISTRICT

PROGRAM EVALUATION

Date: February 8,2013

Program: ESL/ELL/ESOL

Program Evaluation Committee Members:

Zoe Clinton, ESL Instructor-Districtwide
Karen Sholes, Director of Special Services
Jack Randolph, High School Principal
Ronnie Harper, Special Services Counselor
Scott Smith, Middle School Principal
Jeanette Frey-Counselor-Middle School
Brad Owings, West Plains Elementary Principal
Michelle Miller-Counselor-Elementary School
Seth Huddleston-South Fork Principal
Megan Pitts-South Fork Counselor

Program Objectives and Goals:

1. To increase student's ability to speak the English language
2. To provide parents/guardians information regarding instructional programs available for not only their child but for them to utilize to become a part of our community
3. To assess students to determine placement in appropriate classroom environment
4. Parents to be actively involved with their child's education

Program Description:

ESL/ELL/ESOL-The West Plains R-7 School District recognizes the need to provide equal educational opportunities for all students in the district. Therefore, if the inability to speak and understand the English language due to national origin or non-English speaking environments excludes a student from effective participation in the educational programs offered by the district, the district takes appropriate action to rectify the English language deficiency in order to provide the student equal access to it programs.

The district provides the following:

- Student identification through the use of a Student Home Language survey. All new and currently enrolled students complete the Home Language Survey in each campus location. The building administrator will implement procedures to ensure the completion of the survey on an annual basis.
- Any student who indicates the use of language other than English will be assessed for English proficiency using the state-provided assessment WAP-T Screening. The assessment includes all the modalities of reading, writing, listening, and speaking.
- Determination of appropriate instructional environment for ESL/ELL/ESOL students. Types of services provided by the district are, but not limited to,

bilingual or ESL/ELL/ESOL paraprofessional help, tutoring, ESL/ELL/ESOL instruction, , and personal interpreter to accompany student in regular classroom setting, based on individual need.

- Annually assess the English proficiency of ESL/ELL/ESOL students and monitor the progress of students receiving ESL/ELL/ESOL or bilingual instruction in order to determine their readiness for the mainstream classroom environment.
- Provide parent with notice and information regarding the instructional program as required by law. Parental involvement will be encouraged and parents will be regularly apprised of their child's progress.

Number of students/language involved in the program.

22 students involved in the program. Support is provided for students speaking Russian, Ukrainian, Spanish and Vietnamese.

Program Evaluation Criteria:

1. Parents/guardian will become actively involved with their child education
2. Assessments administered yearly will show an increase of proficiency of the English language.

Data to be Collected and Analyzed for Evaluation:

1. ESL/ELL/ESOL District Profile
2. The ACCESS assessment administered annually in the spring
3. Programs and courses available to ESL/ELL/ESOL students

Program Strengths:

1. School District has employed a full time ESL/ELL/ESOL Educator
2. Students have an increased time to receive ESL/ELL/ESOL instruction from a certified ESL/ELL/ESOL instructor.
3. Interpreters are available for most languages.

Program Concern:

1. Parents need access to information about opportunities to learn English.
2. ESL parents access to materials in native languages i.e. enrollment, services provided by district, etc.
3. Teachers need additional training in helping ESL students acclimate to the classroom.
4. ESL classroom facilities are lacking in technology.

Process for Dissemination Findings of Evaluation:

1. Building level faculty meeting
2. Board meeting

Program Recommendations 2013-2014(including action steps, person(s) responsible, and time frame for completion of recommendations):

<u>Action Step</u>	<u>Person Responsible</u>	<u>Time Frame</u>
<u>Concern #1 and #2</u> Appropriate personnel will study the need for classes, workshops, in-services, etc. to assist parents to become active in their child's education	Director of Special Services Building Level Administrators ESL/ELL/ESOL Educator Language Interpreters Family-School Coordinator	On-going
<u>Concern #4</u> Technology needs to be updated or added to the ESL classrooms at Elementary.	Special Services Director Building Administrators	On-going
<u>Concern #3</u> Additional training will be provided to classroom teachers on techniques to successfully include ESL students.	Special Services Director Building Administrators	On-going
<u>Concern # 1 and #2</u> Investigate the possibility of providing curriculum materials in native languages to parents. When a new curriculum series is adopted, a request for materials in any additional languages available will be made.	Special Services Director Dr. Thompson	On-going



DATE: 02/19/13
TO: BOARD MEMBERS
CC: DR LUKE BOYER
FROM: BEKAH FRAZIER
RE: SUBSTITUTES TO BE HIRED

Sub Bus Drivers:

Matthew Bryant

Sub Teachers:

Robbie Beavers

Carolyn Surrute

Wade Collins

Theresa Clinton

Robert Marcak



2013-14 School Calendar

West Plains Schools

For more info visit www.ZIZZERS.org

July 2013						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
AUGUST 2013						
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SEPTEMBER 2013						
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OCTOBER 2013						
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NOVEMBER 2013						
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DECEMBER 2013						
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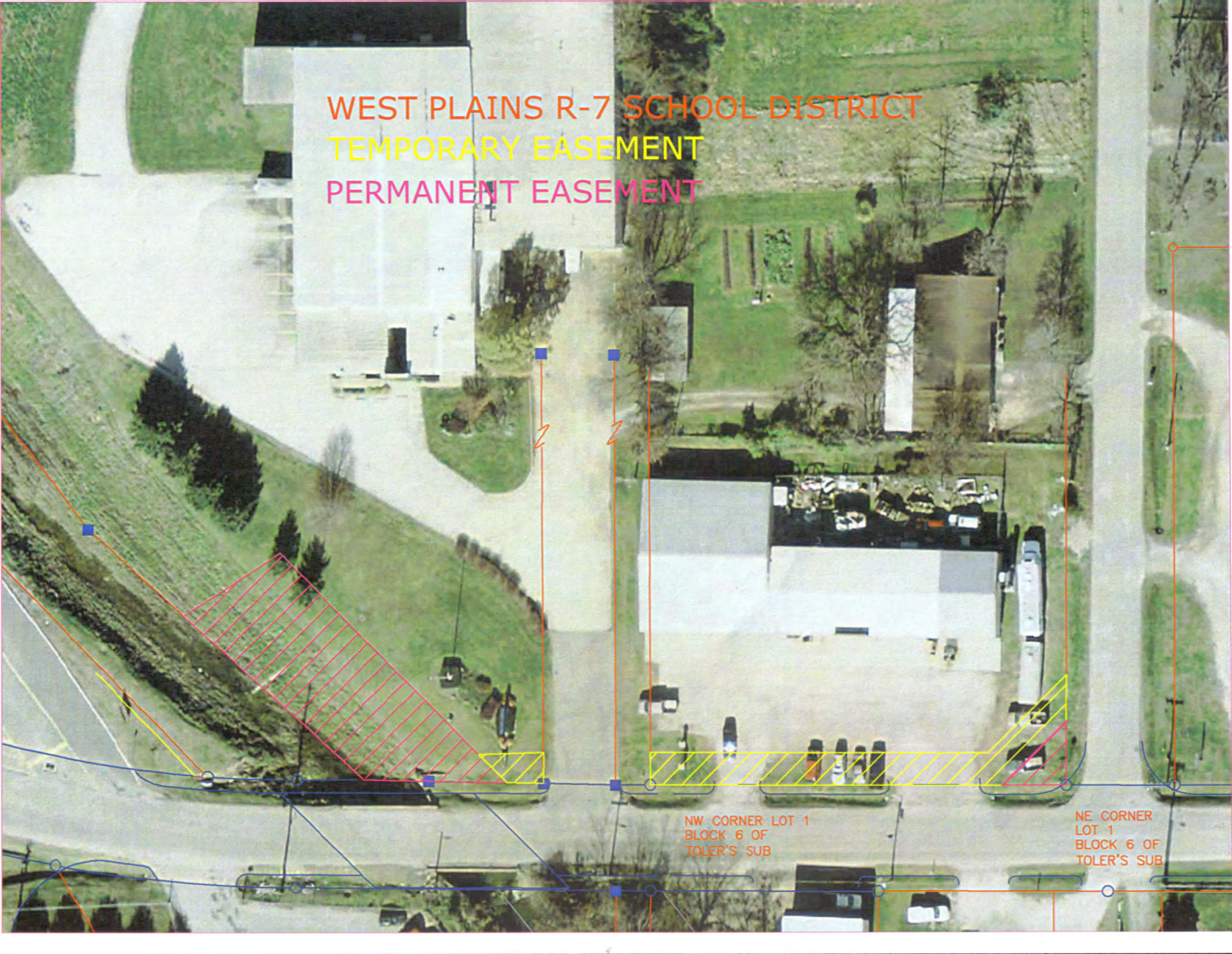
Aug. 7, 8	West Plains Elementary New Student Registration
Aug. 7, 8	Registration – High School
Aug. 7, 8	Middle School New Student Registration
Aug. 8	West Plains Elementary Kindergarten Open House
Aug. 12, 13, 14	Teacher Workshop
Aug. 13	South Fork Open House (5:00 – 6:30 PM)
Aug. 13	WP Elementary Open House (5:30 – 7:00 PM)
Aug. 13	Middle School Open House (6 – 7:30 PM)
Aug. 13	High School Open House (6:30 – 8:00 PM)
Aug. 15	Classes Begin
Sept. 2	Labor Day (No School)
Sept. 16	Teacher In Service (No School)
Oct. 11	End of First Quarter (40 Days)
Oct. 17	Issue Grade Cards - Parent Teacher Conferences
Oct. 18	Parent Teacher Conferences (No School)
Nov. 1st	Teacher In-Service (No School)
Nov. 25-29	Fall Break (No School)
Dec. 20	End of Second Quarter (43 Days)
Dec. 21 –Jan.5	Christmas Vacation-No School
Jan. 3	Teacher Work Day
Jan. 6	School Resumes after Christmas Break
Jan. 10	Issue Grade Cards
Jan. 20	Dr. Martin Luther King Holiday (No School)
Feb. 14	Teacher In-Service (No School)
Feb. 17	President's Day (No School)
Mar. 7	End of Third Quarter (41 days)
Mar. 10-14	Spring Break (No School)
Mar. 21	Issue Grade Cards
Apr. 18	No School - Spring Break
Apr. 21	No School - Spring Break
May 13	Middle School 8th Grade Promotion
May 15	High School 12th Grade Graduation
May 15	End of Fourth Quarter (43 days)
May 15	Last Day of Classes (4 hour day, dismiss 12:15pm)
May 16	Teacher Workday

First Semester		Second Semester	
August	12	January	18
September	19	February	18
October	22	March	16
November	15	April	21
December	15	May	11

Total 1st Semester 83 Total 2nd Semester 84

JANUARY 2014						
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FEBRUARY 2014						
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MARCH 2014						
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30	31					
APRIL 2014						
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13	14	15	16	17	18	19
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27	28	29	30			
MAY 2014						
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
JUNE 2014						
S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

WEST PLAINS R-7 SCHOOL DISTRICT
TEMPORARY EASEMENT
PERMANENT EASEMENT



NW CORNER LOT 1
BLOCK 6 OF
TOLER'S SUB

NE CORNER
LOT 1
BLOCK 6 OF
TOLER'S SUB